



October 2018

NZTC AWARDED THIRD CONSECUTIVE NZQA CATEGORY ONE STATUS

New Zealand Tertiary College (NZTC) has been declared an "exceptional" education provider by New Zealand Qualifications Authority (NZQA) for another four years.



Chief Executive Selena Fox (back middle left) with the NZTC Steering Committee

In the October 2018 report, NZQA stated they are "Highly Confident" in educational performance and "Highly Confident" in self-assessment at NZTC, renewing the college's NZQA Category One status.

An NZQA Category One provider since 2010, External Evaluation Review (EER) concluded the college displayed "strong evidence of the continuity of exceptional performance and self-assessment".

Specific mention was made to the college values and mission statement.

NZTC's mission statement and values are integral to the organisational culture and contribute to all key activities, their integrity and authenticity.

Chief Executive Selena Fox remarked that it was very special for the college that the EER panel confirmed that NZTC is truly values-led, inspired and driven.

"At NZTC we truly are committed to putting students at the heart of everything we do. It is our focus to ensure all students have the tools they need to become successful early childhood education teachers," Fox said.

The report scored International Students Wellbeing and Support as excellent, describing the college's student support as proactive and responsive and tailored to individual needs.

"The college maintains a careful process of selection to ensure we welcome the brightest international students with a true passion for teaching young children. We value each student individually and celebrate their diverse talents and abilities while guiding them to become rich in the knowledge and skills necessary for a career in ECE."

NZQA further validated other special NZTC characteristics, including valued outcomes, high achievement, and relevant opportunities for learners. Bespoke NZTC online learning environment, *ecelearn*, was described as "excellent".

The "significant value" of the college's contribution to the communities NZTC serves through sharing research and knowledge was also recognised.

"We know, and this is supported by an outstanding EER result, that the college is completely committed to our mission of empowering students to care, educate and serve meaningfully and effectively through comprehensive and professional programs. I couldn't be more proud of our incredible NZTC team," said Fox.

To find out more visit: NZQA website to read the full NZTC EER report.







NZTC TRAVELS ACROSS THE GLOBE

October 2018

New Zealand Tertiary College (NZTC)'s International Team will travel to China and South India in October and November 2018 to share the college's programs and study pathways with educational partners and potential students.

"International travel is important to NZTC as it enables the team to strengthen the college's relationships with partners all over the world, ensuring we continue to attract the brightest international students," said International Marketing Manager Audrey Wang.

Audrey Wang will visit China, where she will participate in the CEE fair in Beijing and attend the ENZ Agent Seminars in Guangzhou, Chengdu, Jinan, Beijing and Shanghai.

International Marketing Officer Allen Wu will travel to China Tier Two cities to visit individual agency companies and attend some of the agencies' International Education Fairs.

China India India Audrey Wang Allen Wu

NZTC Marketing Manager Sanjay Jain will also travel through South India to share the college's programs and study pathways.

International Marketing Officer Tarol Kan was recently in Seoul where she visited NZTC's educational partners' offices and attended the ENZ Agent Seminar on 5 October 2018.

If you're interested in meeting with one of our team members during their trips to China and South India, please send an email to Audrey, Allen or Sanjay.

China audrey.wang@nztertiarycollege.ac.nz

Cities	Dates
Guangzhou	9 - 14 Oct
Chengdu	15 - 16 Oct
Jinan	17 - 18 Oct
Beijing	19 - 23 Oct
Shanghai	24 - 26 Oct

China allen.wu@nztertiarycollege.ac.nz

Cities	Dates
Qingdao	27 – 30 Oct
Tianjin	31 Oct – 1 Nov
Dalian	2 –3 Nov

South India sanjay.jain@nztertiarycollege.in

Cities	Dates
Coimbatore	22 - 23 Oct
Kozhikode	24 - 25 Oct
Thrissur	26 - 27 Oct
Kottayam	29 Oct
Cochin	30 Oct - 1 Nov

2019 FEE STRUCTURE

As part of our commitment to keeping our education partners up to date with our latest news and announcements, we'd like to share our revised fee structure for 2019. All invoices from 8 October 2018 will be based on 2019 fees.







NZTC GRADUATE'S STUDIES LEAD TO DREAM CAREER

October 2018

Pallavi Rawat designed children's books, early childhood centres and billboards before finding her "dream role" as an Early Childhood Centre Administrator.



Pallavi Rawat with her son Prithvir

The mother of one credits her Postgraduate Diploma in Education (Early Childhood Education) for leading her to her current role at Bambinos Early Childhood Centre in Auckland.

"This job enables me to work full-time in a career I enjoy without sacrificing any time with my son," Pallavi said. "I can witness his growth and development firsthand while also developing my administrative skills and supporting my family financially."

Growing up watching her mother run an early childhood centre in India, Pallavi always knew she wanted to work in education but initially chose to explore her creative passions through a degree in fine arts.

Working as a freelance designer, she found herself constantly drawn to jobs in early childhood such as designing the interiors of centres and creating their advertising material.

One project she felt particularly passionate about was three books she created for young children.

"My books allowed me to express my belief in play-based, child-led learning, something I personally struggled with growing up in the strictly teacher-led education environment in India," she said.

"I filled them with cartoons and fun, light-hearted stories because I wanted to lighten the experiences of children going through the Indian education system."

Seeing the impact her books made on children inspired Pallavi to extend her knowledge with a Postgraduate Diploma in Education (ECE) at NZTC.

While studying at NZTC she learnt more about play-based learning models and it is this knowledge that now empowers her in her work at Bambinos.

"I've seen great results from encouraging the children to play and giving them the freedom to explore and lead their own learning path."

Pallavi said NZTC's combination of practical and theoretical study was also a huge help in preparing her for a job in centre administration.

"To work in this role you need a wide range of knowledge of both the management and the day-to-day running of the centre," Pallavi said.

"NZTC's flexible learning modes gave me the freedom to explore and understand New Zealand's early childhood education system. The time I spent at my centre enabled me to ask questions and learn about how the processes worked so I felt fully prepared entering the workforce."

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35 NZTC YEARS 1982-2017

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