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NZTC INTERNATIONAL STUDENTS AGREE WITH MERCER SURVEY: AUCKLAND'S A GREAT PLACE TO LIVE

The world's largest HR consulting firm Mercer has ranked Auckland third best for quality of living for three years running, and fifth best for sanitation, out of 231 cities worldwide, in its annual survey.

Auckland may shine in international city rankings but does this reflect our students' experience of living in the City of Sails? We reached out to two New Zealand Tertiary College (NZTC) international students, asking them to share their stories on life in New Zealand's biggest city.

Camilla Furtado, a Postgraduate Diploma in Education (Early Childhood Education) student from Mumbai, India, enjoys making the most of Auckland's diverse range of attractions.

"Auckland is a modern and thriving first-world city, which has much to offer its residents – be it the clean shorelines, scenic promenades or sea-facing cafés and restaurants. There's something happening all the time, from the world's biggest music acts live in concert to international sporting events, theatre, and comedy and cultural festivals," said Furtado.

"For me, Auckland combines the energy and excitement of city life with spectacular natural beauty in every direction, with breath-taking landscapes like Waiheke Island, Mount Eden and Rangitoto Island to be found all around."

For Bachelor of Teaching (Early Childhood Education) student Zijun Lin from Guangzhou, China, Auckland's multi-cultural food offerings, temperate weather, and outdoor recreational opportunities are a perfect fit for his adventurous nature.

"Compared to the city I come from, Auckland has a much more relaxed lifestyle. People get to manage their own time outside of work and they like to spend time with their families and friends. People live more slowly and take time to enjoy life rather than rushing through things," said Lin.

"So far I've been living in Auckland for five years and I am enjoying my life here. Besides my studies at NZTC, I travel to different places to see amazing scenery from nature, which is something I love doing. I also have many friends here and that makes me feel like Auckland is another home to me."



“Auckland is a modern and thriving first-world city, which has much to offer its residents.”

Camilla Furtado
Postgraduate Diploma in Education (ECE)



“Compared to the city I come from, Auckland has a much more relaxed lifestyle.”

Zijun Lin
Bachelor of Teaching (ECE)

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DIGITAL NZ AND HE KUPU PARTNER TO INCREASE JOURNAL'S REACH

A partnership between DigitalNZ and *He Kupu* is set to increase the online journal's audience, further supporting the early childhood sector through peer-reviewed research and knowledge.



Content aggregator DigitalNZ, which is located within the National Library of New Zealand, approached *He Kupu* publisher New Zealand Tertiary College (NZTC) offering a content partnership in March.

Published twice a year, *He Kupu* supports early childhood teachers, students, and teacher educators by publishing practical, outcomes focused research, and discussion on topics of relevance to early childhood education.

"The partnership is testament to *He Kupu*'s role in creating an inclusive, critical, collaborative and informed community of early childhood professionals, academics, practitioners and students," NZTC Chief Executive Selena Fox said.

"We are proud to be offered this opportunity and it is especially significant because it has come directly after signing an international partnership with EBSCO – a USA-based global research journal database giant."

TO LEARN MORE AND
SUBSCRIBE TO HE KUPU, VISIT
www.hekupu.ac.nz



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INDIAN STUDENT EXCELS IN NEW ZEALAND ECE STUDIES

Former software developer Orlene D'Cunha reached the high point of her study journey when she was called on stage at New Zealand Tertiary College's (NZTC) Auckland graduation ceremony to receive an award for Academic Excellence.



Graduate Diploma in Teaching (Early Childhood Education) graduate Orlene, who has a master's degree in science, discovered her passion for teaching after joining her church's Sunday school in India and working with young children.

"I knew that I really wanted to teach but I had a good, secure job, so it was a difficult decision to make a career change," Orlene said.

"I came to realise how open young children are to learning, how much we impact them and develop their understanding. I thought if I could make some kind of positive impact on children, they would grow up to be better adults."

She desired to learn more about teaching, but in India her only option would be to study a three-year Bachelor of Education.

Her sister's friend told her about NZTC's 15-month graduate diploma program ideal for degree graduates who want to gain specialist knowledge in early childhood education.

"Ever since I was young, I have wanted to see what it was like beyond India, so I decided to study with NZTC in New Zealand," said Orlene.

A cherished achievement during her study with NZTC was having her course research paper on New Zealand's founding document, the Treaty of Waitangi, published in the college's online academic journal *He Kupu*.

“ Ever since I was young, I have wanted to see what it was like beyond India, so I decided to study with NZTC in New Zealand. ”

Orlene D'Cunha

"I didn't know much about the Māori culture or the Treaty of Waitangi before coming to New Zealand, so I really learnt about it when I was doing research for my academic paper," she explained.

"I was on cloud nine when I found out that it had been recommended for inclusion in *He Kupu*'s biculturalism focused issue."



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NZTC TO SHARE STUDY OPTIONS THROUGHOUT INDIA IN JUNE

NZTC Marketing Manager Sanjay Jain is travelling throughout Central and South India this June to share the college's programs and study pathways with educational partners and potential students in five cities.

If you'd like to arrange to meet with Sanjay during this time, please contact him at sanjay.jain@nztertiarycollege.in or +91 88 796 39704

Cities	Dates
Chennai	11 – 12 June
Bangalore	13 – 15 June
Bhopal	22 – 23 June
Indore	25 – 26 June
Jaipur	27 – 29 June



Sanjay Jain

WE'VE UPDATED OUR CONFIRMATION OF ENROLMENT POLICY

NZTC has changed its Confirmation of Enrolment (COE) policy to align with Immigration New Zealand's current requirements for enrolment documents for international students studying in New Zealand.

Instead of issuing a COE, our Offer of Place documents now include additional information previously contained in the COE. If a student meets all the entry requirements and has provided all required documents, an unconditional offer will be given. If a student does not meet NZTC's entry requirements, a conditional offer will be issued.

As part of this change, international students who are in New Zealand and choose to study via our Blended Learning mode must provide a Centre Statement of Student Support and Associate Teacher Application Form (available from NZTC) to receive an unconditional offer.

If you have any questions about this change, please email international@nztertiarycollege.ac.nz

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