

## CELEBRATING NZTC'S BIGGEST INTERNATIONAL YEAR YET

2019 saw the NZTC team travel across the globe, achieve historic milestones and welcome more international students than ever before.



It has been a fulfilling year for New Zealand Tertiary College (NZTC), as the college expanded its international network and welcomed students from all over the world to begin their early childhood education studies in New Zealand.

The year started on a high with the college's work and influence in India acknowledged by the World Innovation Congress in Mumbai in February. The awards panel described NZTC Chief Executive Selena Fox as "a thought leader in the education sector and a contributor of value for our future generation".

In June, the team travelled to Fuzhou to celebrate five years of successful China partnerships, recognising the fourth cohort of graduates from the college's partnership with the Fujian Preschool Education College and the China Liberal Education Technology Development Company Limited.

A historic milestone was achieved in September, when NZTC India celebrated its tenth graduation ceremony in Mumbai. Established in 2009, NZTC India has supported over 250 local students to earn early childhood education qualifications throughout the country via online learning.

As the college's international network continued to grow, the team travelled to China, Nepal, the Philippines, Malaysia, Korea and India throughout the year to meet face to face with educational partners and prospective students.

2019 saw NZTC welcome more international students than ever before, with 564 new students enrolled from Cambodia, China, Fiji, Germany, India, Korea, Malaysia, Myanmar, Nigeria, Peru, the Philippines, Portugal, the Solomon Islands, Sri Lanka, Taiwan, the United Kingdom, and Vietnam.

International Marketing Manager Audrey Wang said she was thrilled to see such a diverse group of students join the college to begin their early childhood education studies.

"There are so many great opportunities for early childhood teachers in New Zealand. It is a privilege to support our international community to learn more about *Te Whāriki* and our unique New Zealand approach to early childhood education," said Audrey.

## MALAYSIAN STUDENT THRIVES IN MULTICULTURAL LEARNING ENVIRONMENT

Studying with New Zealand Tertiary College has enabled Ashleigh Yong to embrace her love for music and learn about the different perspectives, cultures and beliefs of students from across the globe.

### What inspired you to pursue a career in early childhood education?

I had one kindergarten teacher who played a very important part in me picking this career. I saw how passionate she was about teaching, and wanted to be just like her when I grew up. I think I was only five years old but it stuck with me, I dreamed of inspiring children like she inspired me.

### Why did you choose New Zealand as your study destination?

I knew I wanted to study abroad for a new experience, and New Zealand was my first choice because I knew that education was really good and the way that children are taught is different. It is a beautiful country and the people are very friendly. I also like how it's quite similar to Malaysia in that it's really multicultural and diverse.

### How has your experience been studying with NZTC?

I really love it. The lecturers are so friendly and supportive, they're really approachable. You can ask them any questions and they'll be willing to help out. The Pastoral Support Team have also been great. One of the team members actually called me, just to ask how life was and to let me know she was there if I needed someone to talk to.

### What have you enjoyed the most about studying with NZTC?

I have really loved learning about the importance of play. It is a whole new approach I've been exposed to, but I'm so glad I've had the opportunity to come and learn from this.



This has also been my first time making friends with so many people from different countries. I've made lots of amazing friends who I'm really grateful for, and I get to learn a lot from them and their different cultures. During discussions in class, everyone has different opinions based on their own cultures and beliefs so it's fun to learn from them.

### What do you like most about working in early childhood education?

I picked early childhood because I really do love children and can see myself working with children long term. Music is also a passion of mine, so I love that this career gives me an opportunity to integrate this into my practice. At my centre I play the piano while the children sing along. They have so much fun, learn a lot and can express themselves to the fullest. I believe this is a really important element of education.

We would like to take this opportunity to thank you for all your support throughout 2019. We could not have achieved all that we have without the help of our valued educational partners, students and government agencies.

We look forward to further collaborating with you in the coming year to support the continued growth of an empowered international early childhood education community.

Sharing the spirit of Christmas - *peace*

the miracle of Christmas - *hope*

and, the heart of Christmas - *love*

Our Auckland and Christchurch campuses will close at **5.00pm** on **Friday 20 December 2019** and reopen on **Monday 6 January 2020** with our usual operating hours.





## INTERNATIONAL STUDENTS SHARE THEIR NZ SUMMER MEMORIES



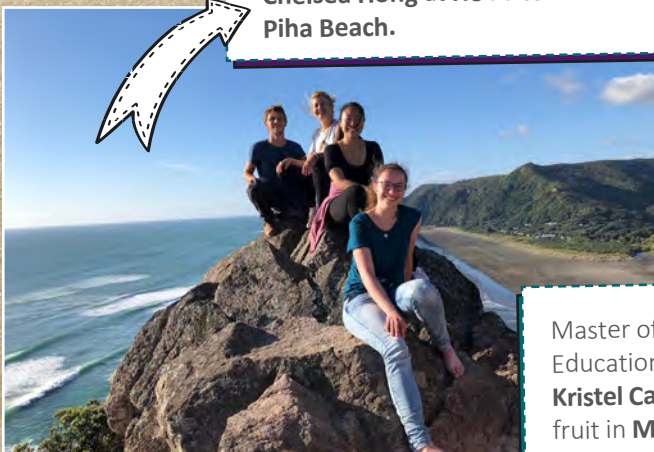
NZ Diploma in Early Childhood Education and Care (Level 5) student **Chelsea Hong** at **Hobbiton** and **Piha Beach**.



Graduate Diploma in Teaching (ECE) student **Lingxiao Wang** running the **Auckland Marathon**.



NZ Diploma in Early Childhood Education and Care (Level 5) student **Ashleigh Yong** exploring **Cape Reinga**.



Master of Early Childhood Education student **Kristel Canalita** picking fruit in **Mangawhai**.



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### CONNECT WITH US



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35 ANNIVERSARY  
NZTC  
YEARS 1982-2017

NZQA  
CATEGORY PROVIDER  
New Zealand Qualifications Authority Approved Category 1  
Education Provider (the highest rating given by NZQA)