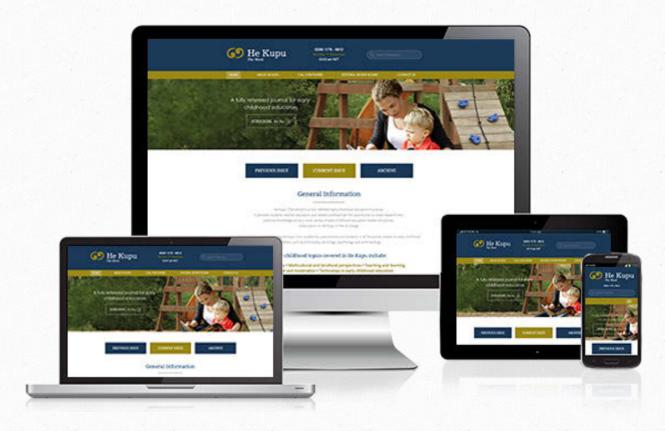




GLOBAL RECOGNITION FOR NZTC'S ONLINE JOURNAL HE KUPU

New Zealand Tertiary College's (NZTC) online journal He Kupu has been offered an invitational licensing partnership by EBSCO – a USA-based global research journal database giant.



Published twice a year, *He Kupu* supports early childhood teachers, students, and teacher educators by publishing practical, outcomes focused research, and discussion on topics of relevance to early childhood education.

"The invitation from EBSCO to join their database will put *He Kupu* into libraries all over the world. This is testament to the journal's quality, commitment to its special characteristics and contribution to the international ECE community," said NZTC Chief Executive Selena Fox.

"It has been exciting to watch *He Kupu* grow from a seed of an idea in 2006 into an opportunity for academic team members

and students to have their first publication experience. Its current standing of peer reviewed rigour, supported by our International Review Board, serves a critical, collaborative and informed community of over 8,000 subscribers today."

The partnership comes hot on the heels of *He Kupu's* new website, which was launched in December last year. Featuring a sleek design, the website was crafted with simplicity and user-friendliness in mind.

To learn more about *He Kupu*, visit **www.hekupu.ac.nz**





NZTC SHOWCASES PROGRAMS AT CIEET

New Zealand Tertiary College (NZTC) was one of 17 New Zealand education providers that were invited by Education New Zealand to showcase at the renowned Chinese International Education Exhibition Tour (CIEET) in March – the seventh year in a row for the college.

Held annually in China's major cities, CIEET is a global fair organised by the Chinese Service Center for Scholarly Exchange (CSCSE) to provide students with comprehensive study abroad information.



Audrey (centre) talks to prospective students at CIEET

"CIEET is a great opportunity for us to build brand awareness of NZTC. We reinforce relationships with existing educational partners and establish new connections with organisations that we haven't worked with before," said International Marketing Manager Audrey Wang.

Audrey travelled to Beijing to attend the event, taking the opportunity to meet face-to-face with prospective students to discuss NZTC's qualifications and share more about studying in New Zealand.

She also met with parents, emphasising the extensive support that NZTC students receive. Audrey highlighted NZTC's recognition by the Chinese Ministry of Education as a trusted education provider and inclusion on the Jiaoyu Shewai Jianguan Xinxiwang website (China list), reassuring parents that NZTC's qualifications are approved for Chinese students to attain work in China.

"Most of the prospective students that I met have a clear vision of what they want to achieve by studying ECE – from continuing their careers in China, to establishing their own centres, to working as early childhood teachers in New Zealand. I was able to share how NZTC can support them in achieving their goals," said Audrey.

DID YOU KNOW ?



Since CIEET's inception in 1999, over 2,000 universities and institutions from more than 50 countries have participated in the exhibition, sharing their educational opportunities with more than 1.4 million Chinese students and parents.

NZTC OFF TO CHINA IN MAY

International Marketing Officer Allen Wu will be visiting five cities in China from 7 – 25 May 2018 to meet with the college's educational partners.

If you are interested in meeting with Allen during his trip, please send an email to Allen.Wu@nztertiarycollege.ac.nz or phone +64 9 520 4000 / +86 187 0087 1162 (China only).

Cities	Dates
Xi'an	7 – 8 May
Chongqing	14 – 15 May
Changsha	17 – 18 May
Wuhan	21 – 22 May
Nanjing	24 – 25 May



Allen Wu



MASTER'S STUDENT AIMS TO AFFECT CHANGE WITH NZTC QUALIFICATION

It was early on in life that New Zealand Tertiary College (NZTC) student Mani Singh realised the difference that a teacher can make in the lives of students.

As a 13 year old, she struggled with maths until a new teacher, who applied a different teaching method and played to her strengths and weaknesses, changed Mani's attitude towards numbers. So much so that, as an adult, she went on to study a degree in statistics and volunteered as a maths tutor, instilling a love of math in others as she travelled with her husband around India.



Mani Singh

In 2009 she got the opportunity to manage a nursery school. Mani said, "This was the first time that something came into me and I started dreaming about doing further study, something related to early childhood education, so I could make a change in the lives of young children, their families, teachers, and my community. I had found my purpose in life."

A shortage of maths teachers enabled Mani to work as a primary school teacher for the next few years, however, the desire to pursue a career in ECE lingered.

An online search of early childhood teacher education providers led her to discover NZTC, who ticked all the boxes of what she was looking for. She had always wanted to visit

New Zealand and, with the support of her family, decided to make the country her study destination.

"When I read about the college's values of *Vision, Heart, Competence* and *Spirit,* I knew that I would be in good hands studying with NZTC. And with more than 35 years of experience providing qualifications, it was clear that the college was a global leader in ECE," said Mani.

So, 17 years after completing her bachelor's degree, Mani enrolled to study the college's Master of Early Childhood Education.

"Studying with NZTC has been beyond my expectations. At first I was nervous about pursuing a way of study that I wasn't used to, but everyone at the college has been very supportive – from Pastoral Support, to IT Help, to my lecturers. I receive help and guidance whenever I need assistance."

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Upon completing her studies, Mani hopes to be able to empower other early childhood teachers by providing a centre environment in which they will thrive as educators.

She would also like to influence the way that young children learn in India, applying the learnings from her master's and New Zealand's *Te Whāriki* to incorporate play as an education tool

"I want to give back to my country by laying a good foundation for young children through curriculum and creating a balance between play and education, so children can have fun while they learn."







NZ RANKED LEAST CORRUPT COUNTRY

For the third year in a row, New Zealand's public sector has been ranked the least corrupt in the world by Transparency International's Corruption Perceptions Index.

New Zealand scored 89 out of 100 to claim the top spot, while Denmark was ranked second, and Finland, Norway and Switzerland all tied for third place.

TOP 3:

- **1** New Zealand
- 2 Denmark
- 3 Finland, Norway, Switzerland

Click **HERE** for more information on the latest Corruption Perceptions Index.

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